

UNIVERSITÉ PARIS DIDEROT

LCAO

Sociologie Politique du monde chinois

LCH5Y100

3^e année de Licence – 5^e semestre

Session: Automne 2020

Nombre de crédit: 4

Heure / Lieu : **Lundi, 17h-19h distanciel**

Enseignant: Manon Laurent

Heure de permanence: Mercredi 11h – 13h GM 474C

E-mail: **manonlaurent3@gmail.com**

The instructor reserves the right to amend the schedule of meetings and assignments listed in this syllabus as might become necessary based on events throughout the semester. Copies of the most recent syllabus can be found on the course website on Moodle.

Course Description

This course aims to provide an **overview of contemporary Chinese politics**, as an introduction for students who aim at studying or working in China. More broadly, after taking this course students should be able to contrast the Chinese political system and socio-economic situation with the political systems of other countries. This course also intend to foster critical thinking by enabling students to discuss commonly used concepts in social sciences and their potential application in the Chinese context. Finally students will also have important opportunities to develop their writing skills.

This course focuses on the People's Republic of China, since its proclamation on October 1st 1949 and retraces its main socio-economic and political evolutions up to the present days. In a matter of a few short decades, China has transformed itself from one of the poorest countries in the world to being the world's second superpower. Providing you with tools for analyzing both scholarly materials and current events this class will assist you to better understand the highly dynamic and complex enactment of politics in the PRC, and the contentious nature of studying Chinese politics itself.

Teaching and Learning Philosophy

Social sciences will not only help you to become active and informed citizens, but also stimulate your critical thinking regarding the global environment. They will enable you to use concepts and academic knowledge to critically question your social, political and economic environment at the local, national and international level. I believe that irrespective of your career goals, enhancing your curiosity and critical thinking about the society and the world will help you find their own path.

In this course, my role, as a teacher, is to stimulate critical thinking and facilitate discussion with academic literature and among students. Learning happens when you engage with the views of scholars' and their classmates. I believe that learning is a collective, co-constitutive, and mutual process. Therefore, your active participation in the activities is paramount for your learning. I am committed to providing you with the necessary tools to carry out this learning work; those tools can be, but are not restricted to, conceptual frameworks, theories, lively debates and/or academic readings.

This class will be held online using a form of 'flipped classroom' approach. The content of the course will be made accessible on the Moodle platform. Students are required to do the exercises and participate to the activities on the Moodle platform. On Monday from 5 to 7pm, students will meet with the teacher in group of 4-5 students to discuss the content and the exercises of the course.

Learning Objectives

- 1) Further develop reading, writing, and discussion skills in the following areas:
 - a. Identify primary argument(s) of a text
 - b. Summarize an argument in your own words
 - c. Synthesize arguments across texts
 - d. Identify and develop a position/argument
 - e. Draw on different kinds of evidence to support your conclusions
- 2) Define main concepts in political sociology and apply them to the Chinese case
 - a. Situate and recite main historical and geographical information about the Chinese world
 - b. Revise past knowledge (in particular History and Geography courses)
 - c. Contrast and define concepts and their variants applied to the Chinese context
 - d. Identify the specificities and commonalities of the Chinese context vis-à-vis Western settings
- 3) Discuss the commonly accepted dichotomy between China and Western countries
 - a. Connect textual themes and arguments to current affairs
 - b. Connect textual themes to debates in other disciplines

Classroom Conduct

The classroom is a safe space in which to exchange and discuss ideas. Here are a few ground rules to ensure that everyone has an enriching experience:

- Please be respectful of ideas and opinions different from your own.
- Please respect confusion, uncertainty or misunderstandings regarding the course material.
- Please listen respectfully to other students and avoid interrupting or disrupting others (e.g., with non-verbal actions such as eye rolls, sighs, snickering, etc.) while they are speaking.
- If you are uncomfortable with a particular topic, please feel free to disengage from discussion.
- Racist, misogynist, ableist, LGBTQ-phobic remarks will not be tolerated. Similarly, uncritical references to stereotypes are not permitted.
- Students who feel silenced should discuss the matter with me in private so we can work on a solution to ensure that everyone feels safe, respected and valued. All correspondence with me is purely confidential!

If you feel like anything else should be added to this rubric, please let me know.

Expectations

This course has a strong focus on the development of reading and writing skills. Expect to spend at least **four hours per week on the readings**. The course is also cumulative. You will thus be expected to build on earlier readings in your written and oral analysis of later readings. Please check the Moodle platform frequently and always before attending class.

If you encounter any problem to access the Moodle platform or complete the activities, please inform me as soon as possible.

Late Policy

I will not routinely grant extensions for papers. For any reason, if you foresee that you will hand your paper late, come to me at least 48 hours in advance so that you can figure out a solution. Late papers will be subject to daily 5% penalty deductions. The professor will not accept papers with a week late.

Office Hours

Meeting with professors during office hours is a great way to further your learning. I encourage you to meet with me to discuss questions or concerns you may have. Office hours will be held from 11am to 1pm every Wednesdays. If you cannot make my office hours, please e-mail me to arrange an alternate time.

Communication

Please note that during weekdays (M-F) I will respond to e-mails within 24 hours. Any communication sent during the evenings, weekends (after 5:00 Fridays) and over holidays may not receive a response until the workweek resumes.

Plagiarism

L'Université Paris Diderot est engagée dans la lutte contre le plagiat. Il existe une charte anti-plagiat que je vous invite à la lire <https://www.univ-paris-diderot.fr/charte-anti-plagiat>.

D'après l'article 1 « le plagiat consiste à emprunter l'œuvre originale d'un autre en laissant croire qu'on en est l'auteur. »

D'après l'article 5, « Les étudiants s'engagent à ne pas commettre de plagiat dans leurs travaux afin de produire un savoir original. Commettre un plagiat afin d'obtenir un diplôme ou un grade universitaire, que ce soit dans un document de recherche ou d'enseignement, sont des circonstances aggravantes. »

Academic Accommodation

Any students needing accommodation within this course related to disabilities, and pregnancy should come see me. Students should make an appointment to discuss their needs, as soon as possible so that we can discuss appropriate accommodations.

For Students with Disabilities

If you have a disability, please contact Relais handicap (<https://universite.univ-paris-diderot.fr/structures/le-relais-handicap>) by mail handicap@univ-paris-diderot.fr or by phone 01 57 27 65 20.

Student Services

- Bureau d'Aide Psychologique Universitaire <http://www.siumpps.parisdescartes.fr/wp-content/uploads/sites/8/2015/03/BAPU.pdf>
- Bibliothèques Universitaires Paris Diderot: <https://bibliotheque.univ-paris-diderot.fr/>

- Service de l'orientation et de l'insertion professionnelle (SOI) <https://universite.univ-paris-diderot.fr/structures/service-de-lorientation-et-de-linsertion-professionnelle-soi>
- Service social: <https://campus.univ-paris-diderot.fr/service-social>
- Médecine Préventive: <https://campus.univ-paris-diderot.fr/sante-social/medecine-preventive>
- Correspondant.e.s égalité femmes hommes : <https://universite.univ-paris-diderot.fr/valeurs/egalite-femmes-hommes/correspondantes-egalite>

Evaluation Summary

Modalité de Contrôle des Connaissances	Contrôle Continu	
	Students-Teacher	20%
	Meetings (4 rounds)	
	Online activities	30%
	Abstract Final Paper	20%
	Final Essay	30%

Mandatory Online Students-Teacher Meetings (4 rounds) (20%)

Every week between 5 and 7pm, I will meet consecutively online with 4 groups of 5-6 students for 30 minutes.

During these 30 minutes, we will discuss your understanding of the content of the course, whether you completed the exercise and how well you understand the assigned materials. We can also discuss about your final essay.

You are required to join at least 4 meetings during the semester (around once month). In order to register for a meeting, you have to choose a timeslot on the Moodle platform.

Online Participatory Activities 30%

Students are required to read, watch and/or listen to all the required materials listed in the syllabus under the rubric 'required materials'.

Different activities will be posted online to assess that students get acquainted with the required material. These activities are listed in the table below. **Completing these online activities is mandatory to validate the course.**

- **Quiz**

The quizzes require students to recall factual information from the assigned materials: who, what, when, and why. Students should have a good understanding of the argument of the articles they read.

- **Online Forum**

For online forum, students, divided in groups, have one week to write their opinion. Questions are directly related to the required materials and aim at developing critical thinking regarding concepts and events mentioned in class. Students are encouraged to support their opinion with news article and academic papers.

- **Wikis**

After reading the mandatory materials, each student should complete the Wikis activity:

1. Students are divided into groups of 5-6 students.
2. Each group should provide a definition for the assigned concept using the PowerPoint and the required readings.
3. After defining the concept, each student can look at the definition of other concepts and make constructive comments
4. Each group should revise its definition based on the comments received.

- **Reading Note**

Each group should read one article and provide reading notes (1 page maximum) for everyone to read.

The reading notes should include:

- the general topic of the article
- the main concepts used in the article
- the main thesis of the article
- the methodology: is it an empirical or a theoretical article? If it is an empirical article, what type of methodology does it use? Qualitative? Quantitative? Comparative or case study?

Final Essay 50% (Abstract 20% - Final Essay 30%)

1/ Abstract – October 26th

To help students write their final essay, they are required to submit a **250-word** (+/- 20%) **abstract on October 26th**.

In this summary students must 1) clearly formulate their **research question (puzzle)**, 2) state their **argument**, 3) explain **why this research question is important and interesting** (i.e. puzzling and relevant to theoretical questions, major policy questions), and 4) present **some of the examples** they will use to support their argument.

The summary should be submitted directly on **Moodle**.

Students are more than welcome to come during office hours to discuss their research topic before writing their summary.

2/ Final Essay – January 4th

At the end of the semester, **students are required to submit a 2500-word essay** (+/- 20%).

Goal: This exercise aims at assessing students' ability to analyze a complex topic. Students should be able to synthesize information in order to analyze it and write a compelling essay.

Topic: To write this essay, students can choose **any topic related to Politics in China**, preferably applying concepts from sociology and political science on the Chinese case. Students should use past or current events to illustrate their argument.

Format: This essay should be **well-organized with an introduction, a thesis statement, two-three sections developing the argument, and a conclusion. It will be submitted on Moodle.**

In this essay, students are required to discuss a puzzle. It should **not** be a description or a summary of a topic. The puzzle/question introducing the essay should highlight a contradiction. Your argument offers an explanation for this contradiction, then your argument structures your essay.

For instance

- *Puzzle*: How to pursue a suitable ideology for modern China in the context of globalization and industrialization?
 - *Argument*: Articulating a modern form of Confucianism and the Marxist methodology to restore the role of the state.
- *Puzzle*: How China and Hong Kong are cohabiting while having different kind of political regime, in other words One Country, Two Systems?
 - *Argument*: China is implementing strategies to influence Hong Kong in order to integrate it completely to the Chinese system.

Evaluation

Students will be asked to self-assess their paper. The grading rubric will be provided later.

Students are required to use **at least 4 academic articles**.

Calendar

	Theme	Students-Teacher Meetings	Online Activities
Week 1 - 21/09	Introduction	1 st round	
Week 2 – 28/09	Maoist China	1 st round	Quiz Bibliography Exercise
Week 3 – 5/10	Political Reforms	1 st round	Wikis (in group)
Week 4 – 12/10	Economic Reforms	2 nd round	Reading Note (1 article/group) Quiz
Week 5 – 19/10	Energy & Environment	2 nd round	Online Forum
No course – 26/10	Reading Week		Abstract (250 words)
Week 6 – 2/11	Greater China and Foreign Policy	2 nd round	Online Forum
Week 7 – 9/11	Welfare State	3 rd round	Quiz
Week 8 – 16/11	Control Population	3 rd round	Online Forum
Week 9 – 23/11	Social Movements	3 rd round	Quiz
Week 10 – 30/11	Social Movements	4 th round	Reading Note (1 article/group)
Week 11 – 07/12	Media & New Tech	4 th round	Online Forum
Week 12 – 14/12	Xi Jinping Model	4 th round	Quiz

January 5th Final Paper (2500 words)

Recommended Textbooks

Guiheux, Gilles. 2018. *La République populaire de Chine – Histoire générale de la Chine (1949 à nos jours)*. Paris : Les Belles Lettres

Cabestan, Jean-Pierre. 2014. *Le système politique chinois: Un nouvel équilibre autoritaire*. Paris : SciencesPo Les Presses.

Joseph, William A. 2014. *Politics in China*. New York: Oxford University Press.

Heilmann Sebastien. 2016. *China's Political System*. Rowman & Littlefield Publishers.

Syllabus

Week 1: Course overview and Introduction

September
21st

Required Readings

Fan Jiayang. 2018. “Yan Lianke’s Forbidden Satires of China.” *The New Yorker*, October 8th. (20 pages)

<https://www.newyorker.com/magazine/2018/10/15/yan-liankes-forbidden-satires-of-china>

Yu Hua. 2018. ““[Human impulses run riot](#)’: China’s shocking pace of change.” *The Guardian*, September 6th. (8 pages)

Week 2: Maoist China – How to Make and Implement Policies in a Totalitarian Regime?

September
28th

Historical Periods and Dates

Advent of the People’s Republic of China 中华人民共和国 October 1949

Mass-mobilization Campaigns (Hundred Flowers, Anti-Rightists, and so on)

Great Leap Forward 1959-1962

Cultural Revolution 1965-1975

Concepts

Totalitarian Regime vs Authoritarian Regime, Ideology, Mass-mobilisation campaigns as policy-making process

Required Reading

1/ Zhang Yimou. 1994. *To Live*, (movie based on the novel of Yu Hua) (2h23min)

<https://www.youtube.com/watch?v=ZB7HYhUpDz8>

2/ Wemheuer, Felix. 220. “Social History: An Intersectional Approach (社会史: 交叉性分析) Studying Maoist China (5) Youtube video (17min)

<https://www.youtube.com/watch?v=Gcdr6WMMJ3I>

3/ Wemheuer, Felix. 220. “Social History: Gender and Ethnicity (社会史: 性别与民族) Studying Maoist China (6) Youtube video (16min)

https://www.youtube.com/watch?v=ey3RD8l_ipM

Further Reading

Shue, Vivienne. 1988. *The Reach of the State*. Stanford: Stanford University Press.

Apter, David Ernest, and Tony Saich. 1994. *Revolutionary Discourse in Mao's Republic*. Cambridge, MA: Harvard University Press.

Thorton, Patricia. 2007 *Disciplining the State: Virtue, Violence, and State-Making in Modern China*. Cambridge: Harvard University Press.

Novel: Mo Yan. 2006. *Life and Death are Wearing me Out*. Arcade Publishing

Diamant, Neil. 2001 “Making Love ‘Legible’ in China: Politics and Society during the Enforcement of Civil Marriage Registration, 1950-66.” *Politics and Society* 29(3): 447-480.

Cultural Revolution

Wu, Yiching. 2014. *The Cultural Revolution at the Margins*. Cambridge: Harvard University Press.

MacFarquhar, Roderick, and Michael Schoenhals. 2006 *Mao's Last Revolution*. Cambridge, MA: The Belknap Press of Harvard University Press.

Ji, Fengyuan. 2004. "Language and Violence during the Chinese Cultural Revolution." *American Journal of Chinese Studies*, 11(2): 93-117.

Rural Politics

Chan, Anita, Richard Madsen, Jonathan Unger. 2009 *Chen Village: Revolution to Globalization*. Berkeley: University of California Press.

Oi, Jean Chun. 1989. *State and Peasant in Contemporary China: The Political Economy of Village Government*. Berkeley, CA: University of California Press.

Thaxton, Ralph A. 2008. *Catastrophe and Contention in Rural China: Mao's Great Leap Forward Famine and the Origins of Righteous Resistance in Da Fo Village*. New York: Cambridge University Press.

Labor Politics

Frazier, Mark W. 2002 *The Making of the Chinese Industrial Workplace: State, Revolution, and Labor Management*. Cambridge: Cambridge University Press.

Perry, Elizabeth J. 1993 *Shanghai on Strike: The Politics of Chinese Labor*. Stanford, Calif.: Stanford University Press.

Week 3: State Building, Consolidation, and Party Politics – What is the current Chinese Political Regime?

October 5th

Historical Facts

Arrest of the Gang of Four (Oct 76)
 Third Plenum of the CCP (Dec 78)
 Tiananmen Movement (May 89)
 PRC Leadership : Hua Guofeng 华国锋(1976 – 1978) ; Deng Xiaoping 邓小平(1978 – 1991) ; Jiang Zemin 江泽民 (1989 – 2002) ; Hu Jintao 胡锦涛 (2002 – 2012); Xi Jinping 习近平 (2012 -)

Concepts

Fragmented Authoritarianism, Policy-Making in China, Authoritarian Resilience, Ideology

Required Reading

- 1/ Fewsmith, Joseph and Andrew J. Nathan. 2019. "Authoritarian Resilience Revisited: Joseph Fewsmith with Response from Andrew J. Nathan." *Journal of Contemporary China* 28 (116): 167-179. (12 pages)
- 2/ Mertha, Andrew. 2009. "Fragmented Authoritarianism 2.0: Political Pluralization in the Chinese Policy Process." *The China Quarterly* 200: 995-1012. (18 pages)

Further Reading

Lieberthal, Kenneth, & Oksenberg, Michel. (1988). *Policy Making in China: Leaders, Structures, and Processes*. Princeton, NJ: Princeton University Press.

Chen, Xi. 2011. *Social Protest and Contentious Authoritarianism*. New York: Cambridge

Greenhalgh, Susan. 2005. "Missile Science, Population Science: The Origins of China's One-Child Policy," *The China Quarterly* 182: 253-276.

Heilmann, Sebastien and Elizabeth J. Perry (eds.). 2011. *Mao's Invisible Hand: The Political Foundations of Adaptive Governance in China*. Cambridge, Mass! Harvard University Asia Center.

Edin, Maria. 2003. "State Capacity and Local Agent Control in China: CCP Cadre

- Management from a Township Perspective,” *The China Quarterly* 173: 35-52.
- Bachman, David M. 1991. *Bureaucracy, Economy, and Leadership in China: The Institutional Origins of the Great Leap Forward*. New York: Cambridge University Press.
- Wang, Shaoguang. 2008. “Changing Models of China’s Policy Agenda Setting,” *Modern China*, 34 (1): 56-87.

Week 4: Open and Reform Era - Is the Open and Reform Era a top-down or bottom-up process?
October 12th

Historical Facts

1978 - Reform and Opening Era

Concepts

Political Economy; Developmental State; State Capitalism

Required Reading:

1/ Hofman, Bert. 2018 “Reflections on 40 years of China’s reforms.” In *China’s 40 Years of Reform and Development 1978 – 2018*, Ross Garnaut, Ligang Song and Cai Fang. Action: Australian National University. pp. 53-66. (10 pages)

Readings for the activity:

- Wu Jinglian and Zhao Renwei, 1987, “The Dual Pricing System in China’s Industry,” *Journal of Comparative Economics*, 11: 309-318.
- Lee, Hong Yung, 2000, “Xiangang, the Chinese Style of Laying Off Workers,” *Asian Survey*: 914-937.
- Dacosta, Maria and Wayne Carroll, 2001, “Township and Village Enterprises, Openness and Regional Economic Growth in China,” *Post-Communist Economies*, 13 (2): 229-241.
- Li, Ling-hin, 2003, “Economic Reform in the Urban Land System in China,” *Journal of Contemporary China*, 12 (34): 207-224.
- Martin, Will. 2004. « L'Adhésion à l'OMC Et Les Réformes Économiques En Chine. » *Politique Étrangère* 69 (2): 331-346.
- Attané, Isabelle. 2005. “La femme chinois dans la transition économique : un bilan mitigé” *Revue Tiers Monde*, 329-357.
- Guiheux, Gilles, 2007, “The promotion of a New Calculating Chinese Subject : the case of laid-off workers turning into entrepreneurs,” *Journal of Contemporary China*, 16 (50): 149-171.
- Grabwoski, Richard, 2011, “China’s Economic Takeoff,” *The Chinese Economy*, 44(2): 5-24.
- Hou, Jack W., 2011, “Economic reform of China: Cause and effects,” 48: 419-434.
- Zhao, Renwei, 2012, “Review of economic reform in China: features, experiences and challenges,” In *Twenty Years of Economic Reform* by Ross Garnaut and Ligang Song: 185-199.
- Wang, Jin. 2013. "The Economic Impact of Special Economic Zones: Evidence from Chinese Municipalities." *Journal of Development Economics* 101: 133-147. (14 pages)
- de Rambures. 2015. “What is the Socialist Market Economy?” *The China Development Model*. 9-22.
- Xu, Zhou. 2017. “Decollectivization, Collective Legacy, and Uneven Agricultural Development in China.” *World Development* 98: 290-99.

Further Reading:***Reforms and Globalization***

- Fewsmith, Joseph. 1994. *Dilemmas of Reform in China*. M.E. Sharpe.
- Shirk, Susan L. 1993. *The Political Logic of Economic Reform in China*. Berkeley: University of California Press.
- Zheng, Yongnian. 2004. *Globalization and State Transformation in China*. New York: Cambridge University Press.
- Guthrie, Doug. 1999. *Dragon in a Three-Piece Suit: The Emergence of Capitalism in China*. Princeton: Princeton University Press.
- Yang, Dali. 2004. *Remaking the Chinese Leviathan: Market Transition and the Politics of Governance in China*. Stanford: Stanford University Press.
- He Li, 2010. "Debating China's Economic Reform: New Leftists Vs. Liberals," *Journal of Chinese Political Science*, 15 (1): 1-23.
- Naughton, Barry. 2007. *The Chinese Economy: Transitions and Growth*. Cambridge, Mass.: The MIT Press.
- Hsueh, Roselyn. 2011. *China's Regulatory State: A New Strategy for Globalization*. Ithaca: Cornell University Press.
- Huang, Yasheng. 2008. *Capitalism with Chinese Characteristics: Entrepreneurship and the State*. Cambridge: Cambridge University Press.

Reforms and Rural China

- Kelliher, Daniel. 1992. *Peasant Power in China*. New Haven: Yale University Press.
- Naughton, Barry. 1995. *Growing Out of the Plan: Chinese Economic Reform, 1978-1993*. New York: Cambridge University Press.
- Oi, Jean C. 1999. *Rural China Takes Off: Institutional Foundations of Economic Reform*. Berkeley: University of California Press.
- Solinger, Dorothy J. 1999. *Contesting Citizenship in Urban China: Peasant Migrants, the State, and the Logic of the Market*. Berkeley: University of California Press.
- Unger, Jonathan. 2002. *The Transformation of Rural China*. Armonk, N.Y.: M.E. Sharpe.
- Vermeer, Eduard B., Frank N. Pieke, and Woei Lien Chong. 1998. *Cooperative and Collective in China's Rural Development: Between State and Private Interests*. Armonk: M.E. Sharpe.
- Walder, Andrew G. ed., 1998. *Zouping in Transition: The Process of Reform in Rural North China*. Cambridge: Harvard University Press.
- Whiting, Susan. 2001. *Power and Wealth in Rural China*. New York: Cambridge University Press.

Reforms and Urban China

- Wang Hui. 2008. "Restructuring and the Historical Fate of China's Working Class: A Report on an Investigation into the Tongyu Textile Group of Jiangsu," *Critical Asian Studies*, 40 (2): 163-210.
- Gilley, Bruce. 2001. *Model Rebels: The Rise and Fall of China's Richest Village*. Berkeley: University of California Press.
- Tang, Wenfang, and William L. Parish. 2000. *Chinese urban life under reform: the changing social contract*. New York : Cambridge University Press.
- Rithmire, Meg. 2013. "Land Politics and Local State Capacities: The Political Economy of Urban Change in China," *China Quarterly*, 216: 1-24.
- Gallagher, Mary E. 2005. *Contagious Capitalism: Globalization and the Politics of Labor in China*. Princeton: Princeton University Press.

Week 5: Energy And Environment – Is China Shifting to a Greener and More Sustainable Economy?
October 19th

Themes

Ecological Transition, Environment, Pollution, Resources

Required Readings

- 1/ Chai Jing. 2015. *Under the Dome – Investigating China’s Smog* 柴静雾霾调查：穹顶之下 <https://www.youtube.com/watch?v=T6X2uwlQGQM> (1h43)
- 2/ Zhang Kunming and Wen Zhongguo. 2008. “Review and challenges of policies of environmental protection and sustainable development in China.” *Journal of Environment Management* 88: 1249-61. (12 pages)
- 2/ Halskov Hansen, Mette and Liu Zhaohui. 2018. “Air Pollution and Grassroots Echoes of ‘Ecological Civilization’ in Rural China.” *The China Quarterly* 234: 320-339. (19 pages)

Further Reading

- Naughton, Barry and Tsai, Kellee S. eds. 2015. *State Capitalism, Institutional Adaptation and the Chinese Miracle* (co-editor), Cambridge University Press.
- Naughton, Barry. 2007. *The Chinese Economy: Transitions and Growth*. Massachusetts Institute of Technology Press.
- Shapiro, Judith. 2001. *Mao’s War against Nature: Politics and the Environment in Revolutionary China*. New York: Cambridge University Press.
- Smil, Vaclav. 2004. *China’s Past, China’s Future: Energy, Food, Environment*. London: Routledge Curzon.
- Geall, Sam. 2013. *China and the Environment: The Green Revolution*. London and New York: Zed Books.
- Mertha, Andrew. 2008. *China’s Water Warriors: Citizen Action and Policy Change*. Ithaca, NY: Cornell University Press.
- Liu, Jianguo and Jared Diamond. 2005. “China’s Environment in a Globalizing World: How China and the Rest of the World Affect Each Other.” *Nature* 435: 1179 – 1186.
- Aunan, Kristin, Mette Halskov Hansen and Shuxiao Wang. 2018. “Introduction: Air Pollution in China.” *The China Quarterly* 234: 279-298.
- Economy, Elizabeth C. 2005. *The River Runs Black: The Environmental Challenge to China’s Future*. Ithaca: Cornell University Press.

October 26th

Reading Week – Submission Abstract (250 words) on Moodle

Week 6: Nationalism in an Internationally Competitive Environment – Should Western Countries Engage With or Contain China’s Growing Global Power?
November 2nd

Themes

One Belt One Road, Nationalism, Unity of the territory (Hong-Kong, Taiwan, South China Sea)

Required Reading and Listening

1/ Le Dessous des cartes “Russie, Chine, OCS” (12min) [2020]

<https://www.youtube.com/watch?v=GfZyP5UPcnY>

2/ Lampton, David M. 2016. "China: Challenger Or Challenged?" *The Washington Quarterly* 39 (3): 107-119. (11 pages)

3/ Mahbubani, Kishore. 2019. “Doit-on avoir peur de la Chine?” *Le Monde Diplomatique*. Avril 2019. (7 pages)

4/ Zhao Tingyang. 2017. "De La Nécessité Du Tianxia." *Monde Chinois* 49 (1): 7-13. (6 pages)

Xu, Bijun. 2017. "Is Zhao's Tianxia System Misunderstood?" *Monde Chinois* 49 (1): 43-53. (10 pages)

Further Reading:

Zheng Yongnian. 2010. *China and international relations*. Routledge

Jones, David M., Nicholas Khoo and M.L.R. Smith. 2013. *Asian security and the rise of China*. Edward Elgar

Kirby C. William, Robert S. Ross, Gong Li. 2005. *Normalization of U.S.-China relations*. Harvard University Press

Kissinger, Henry. 2011. *On China*. Penguin Press.

Freeman, Chas W. Jr. 2013. *Interesting Times: China, America, and the Shifting Balance of Prestige*. Just World Books.

Shambaugh, David. 2013. *China Goes Global. The Partial Power*. Oxford: Oxford University Press.

Lampton, David. M. (ed) 2011. *The Making of Chinese Foreign and Security Policy in the Era of Reform*. Stanford University Press.

Zhang Wenxiang, Ilan Alon and Christoph Latteman (eds.). 2018. *China's belt and road initiative*. Palgrave Macmillan

Medeiros, Evan S. 2009. *China's International Behavior. Activism, Opportunism, and Diversification*. RAND Corporation.

Shirk, Susan L. and Neil M. Maher. 2007. *China: fragile superpower*. Oxford: Oxford University Press.

Ekman, Alice. (dir.). 2018. *La Chine dans le monde*. Paris : CNRS Editions.

Dittmer, Lowell and George T. Yu (eds.). 2010. *China, the Developing World, and the New Global Dynamic*. Boulder (CO): Lynne Rienner Publishers, Inc.

Jiang Wenran. 2009. “Fuelling the Dragon: China's Rise and Its Energy and Resources Extraction in Africa.” *The China Quarterly*. 199: 585-609.

Lampton, David. M. 2014. “China's foreign policy.” *Great Decisions. Foreign Policy Association*: 73-84.

Zhang Wenxiang, Ilan Alon and Christoph Latteman. 2018. “Introduction.” In *China's belt and road initiative*. Zhang Wenxiang, Ilan Alon and Christoph Latteman. Palgrave Macmillan.

Blanchard, Eric and Shuang Lin. 2016. “Gender and Non-Western ‘Global’ IR: Where Are the Women in Chinese International Relations Theory?” *International Studies Review* 18: 48-61.

Week 7: Social Policies and Social Stratification – Does China have a welfare state?

November 9th

Concepts:

Social stratification; welfare state; Chinese working class; Chinese middle class

Required Reading:

- 1/ Gao Qin, Yang Sui and Li Shi. 2013. "The Chinese Welfare State in Transition: 1988 – 2007." *Journal of Social Policy* 42 (4): 743-762. (20 pages)
- 2/ Wen Ya and Jill Hanley. 2015. "Rural-to-Urban Migration, Family Resilience, and Policy Framework for Social Support in China." *Asian Social Work and Policy Review*. 9: 18-28. (11 pages)
- 3/ Nathan, Andrew. 2016. "The Puzzle of the Chinese Middle Class." *Journal of Democracy* 27 (2): 5-19 (15 pages)

Further Reading

Seventh Day, novel from Yu Hua

Chang, Leslie T. 2009. *Factory Girls: From Village to City in a Changing China*. Spiegel & Grau

Yan, Yunxiang. 2009. *The Individualization of Chinese Society*. Oxford: Berg.

Halskov Hansen, Mette and Rune Svarverud. 2010 (eds.) *iChina: The Rise of the Individual in Modern Chinese Society*. Copenhagen: NIAS Press.

Tomba, Luigi. 2009. "Of Quality, Harmony, and Community: Civilization and the Middle Class in Urban China", *Positions* 17 (3): 591-616.

David, Bray. 2009. *Social Space and Governance in Urban China*. Stanford: Stanford University Press.

Week 8: Governing the Population – Quality Discourse – Family Policies - Why do you need policies when you have data?
November 16th

Concepts:

Digital Authoritarianism, Migration, Care, Quality (Suzhi), Governmentality

Required Reading:

- 1/ Anagnost, Ann. 2004. "The Corporeal Politics of Quality (Suzhi)." *Public Culture* 16(2): 189-208. (20 pages)
- 2/ Greenhalgh, Susan. 2005. "Missile Science, Population Science: The Origins of China's One-Child Policy," *The China Quarterly* 182: 253-276.
- 3/ Audin, Judith. 2008. "Le quartier, lieu de reinvention des relations Etat-société en Chine urbaine: l'exemple des comités de résidents à Pékin" *Raisons politiques : études de pensée politique* 29 (1) : 107-117.

Further Reading:

White, Tyrene. 2006. *China's Longest Campaign: Birth Planning in the People's Republic, 1949-2005*. Ithaca, NY: Cornell University Press.

Leta Hong Fincher. 2014. *Leftover Women: The Resurgence of Gender Inequality in China*. Zed.

Riley, Nancy E. 2016. *Population in China*. Cambridge: Polity.

Guthrie, D. (1998). "The Declining Significance of Guanxi in China's Economic Transition." *The China Quarterly* 154: 254-282

Kipnis, Andrew (2006) Suzhi a keyword approach. *The China Quarterly* 186: 295 – 313.

Yan, Hairong (2003) Neoliberal Governmentality and Neohumanism: Organizing Suzhi/Value Flow through Labor Recruitment Networks. *Cultural Anthropology* 18, pp. 493-523.

Greenhalgh, Susan. 2008. *Cultivating Global Citizens. Population in the Rise of China*. The

Edwin O. Reischauer Lectures. Cambridge, MA: Harvard University Press.

Greenhalgh, Susan. 2008. *Just One Child. Science and Policy in Deng's China*. University of California Press.

Greenhalgh, Susan and Edwin A. Winckler. 2005. *Governing China's Population. From Leninist to Neoliberal Biopolitics*. Stanford: Stanford University Press.

Pieke, Frank N. 2012. "The Communist Party and Social Management in China," *China Information*, 26 (2): 149-65.

Naftali, Orna. 2016. *Children in China*. Polity Press.

Halskov Hansen, Mette. 2015. *Educating the Chinese Individual: Life in a Rural High School*. Seattle: University of Washington Press.

White, Tyrene. 1990. "Postrevolutionary Mobilization in China: The One-Child Policy Reconsidered." *World Politics* 43: 53-76.

Week 9: Labor Politics and Rightful Resistance in the Chinese Countryside – Can you go on strike in China?
November 23rd

Concepts

Contentious Politics, Civil Society, Rightful Resistance

Required Reading

- 1/ O'Brien, Kevin J., Li Lianjiang and Douglas McAdam. 2006. "Rightful Resistance." *In Rightful Resistance in Rural China*. Cambridge: Cambridge University Press. (24 pages)
- 2/ Hildebrandt, Timothy. 2011. "The Political Economy of Social Organization Registration in China." *The China Quarterly* 208: 970-989.
- 3/ Laurent, Manon. 2020. « Les Grèves en Chine: Les révoltes dans l'usine du monde » *Mouvements* 103 (3) : 101-110.

Documentaire : *Asie, le réveil ouvrier*

<https://www.youtube.com/watch?v=kOXQ3WuSkDk>

Further Reading:

- Mertha, Andrew. 2008. *China's Water Warriors: Citizen Action and Policy Change*. Ithaca: Cornell University Press.
- O'Brien, Kevin J., Li Lianjiang and Douglas McAdam. 2006. *Rightful Resistance in Rural China*. Cambridge: Cambridge University Press.
- Blecher, Marc J. "Hegemony and Workers' Politics in China." *The China Quarterly* 170 (2002): 283-303.
- Zuo, Jiping, and Robert D. Benford. 1995. "Mobilization Processes and the 1989 Chinese Democracy Movement." *The Sociological Quarterly* 36 (1): 131-56.
- Wasserstrom, Jeffrey. 1999. "Student Protests in fin-de-siecle China." *New Left Review* 237: 52-76.
- Chen, Xi. 2011. *Social Protest and Contentious Authoritarianism*. New York: Cambridge
- Wright, Teresa. 2010 *Accepting Authoritarianism: State-Society Relations in China's Reform Era*. Stanford, CA.: Stanford University Press.
- Zajak, Sabrina. 2017. *Transnational Activism, Global Labor Governance, and China*. Palgrave Macmillan
- Ho, P. and Edmonds, R. L. 2008. *China's Embedded Activism: Opportunities and Constraints of a Social Movement*. London: Routledge.

- Unger, Jonathan and Anita Chan. 1995. "China, Corporatism, and the East Asian Model" *Australian Journal of Chinese Affairs* 33: 29-53.
- White, Gordon, Jude Howell and Xiaoyuan Shang. 1996. *In Search of Civil Society: Market Reform and Social Change in Contemporary China*. Oxford: Clarendon Press.
- Chan, Anita. 2001. *China's Workers Under Assault*. Armonk, N.Y.: M.E. Sharpe.
- Chan, Anita, Richard Madsen and Jonathan Unger. 1984. *Chen Village: The Recent History of a Peasant Community in Mao's China*. Berkeley and Los Angeles: University of California Press.
- Wright, Teresa. 1999. "State Repression and Student Protest in Contemporary China." *The China Quarterly* 157: 142-172.

Week 10: New Social Movements – Could China implement same-sex marriage?

November 30th

News

Feminist and Gender issues in China; LGBTQ recognition; #Metoo in China

Concepts

New Social Movements; Civil Society

1/ Leta Hong Fincher. 2018. "Betraying Big Brother."

<https://www.youtube.com/watch?v=bvjYp7FvMEo> (55min)

Reading Notes

1. Jing, Xiong. 2018. "From Margin to Centre: Feminist Mobilizations in Digital China." In Wu Guoguang, Yuan Feng and Helen Lansdowne (eds.). *Gender Dynamics, Feminist Activism and Social Transformation in China*. Routledge. (18 pages)
2. Angeloff, Tania. 2012. "Le Féminisme en République Populaire de Chine: Entre Ruptures et Continuités." *Revue Tiers Monde* 209 (1): 89-106 (17 pages)
3. Chan, Jenny and Mark Selden. 2017. "The Labour Politics of China's Rural Migrant Workers." *Globalizations* 14 (2): 259-271. (12 pages)
4. 1/ Ngai, Pun. 2012. "Gender and Class: Women's Working Lives in a Dormitory Labor Regime in China." *International Labor and Working-Class History* 81 (81): 178-181. (20 pages)

Further Reading:

- Hildebrandt, Timothy. (2013). *Social Organizations and the Authoritarian State in China*. Cambridge: Cambridge University Press.
- Wu Guoguang, Yuan Feng and Helen Lansdowne (eds.). 2018. *Gender Dynamics, Feminist Activism and Social Transformation in China* Routledge
- Wang Qi. 2018. "Young Feminist Activists in Present-Day China: A New Feminist Generation?" *China Perspectives* 3: 59-68. (9 pages)
- Wang, Zheng, "Global Concepts, Local Practices: Chinese Feminism since the Fourth UN Conference on Women," *Feminist Studies* 36, no.1 (2010): 40-70.
- "Detention of Five Chinese Feminist Activists at the Juncture of Beijing – An Interview with

- Gender Scholar Wang Zheng,” China Change (2015):
<https://chinachange.org/2015/04/12/detention-of-five-chinese-feminist-activists-at-the-juncture-of-beijing20-an-interview-with-professor-wang-zheng/>
- Leta Hong Fincher. 2018. *Betraying Big Brother*. The Feminist Awakening in China. Verso
- Lü Pin: “MeToo”: From Butterflies to Hurricanes <https://chinadigitaltimes.net/2018/09/lu-pin-metoo-from-butterflies-to-hurricanes/>
- O’Brien, Maire. 1998. “Dissent and the Emergence of Civil Society in Post-Totalitarian China.” *Journal of Contemporary China* 7 (18): 153-166
- Guobin Yang. 2009. “Online Activism.” *Journal of Democracy* 20 (3): 33-36.
- Howell, Jude. 2006. “Women’s Political Participation in China: In Whose Interests Elections?” *Journal of Contemporary China* 15 (49): 603-19.
- Yang Guobin. 2009. “Online Activism.” *Journal of Democracy* 20 (3): 33-36.
- Howell, Jude. 2006. “Women’s Political Participation in China: In Whose Interests Elections?” *Journal of Contemporary China* 15 (49): 603-19.
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- Frenkiel, Emilie et Wang Simeng (dir.). 2017. « Participer dans le monde chinois : une jeunesse connectée. » *Revue Participations*. 17 (1): 35-58.
- Wang Simeng. 2017. « La resocialisation politique de migrants internationaux et leurs prises de parole politiques : Le cas de jeunes Chinois qualifiés à Paris », *Participations*. 17 (1): 155-176.
- Wei Wei. 2015. “Street, behavior, art: Advocating gender rights and the innovation of a social movement repertoire.” *Chinese Journal of Sociology*. 1(2): 279-304.
- Wu Guoguang and Yuan Feng. 2018. “Rebelling against Mao, Market and Patriarchy: The Gender Dynamics of China’s Social Transformation.” In Wu Guoguang, Yuan Feng and Helen Lansdowne (eds.). *Gender Dynamics, Feminist Activism and Social Transformation in China*. Routledge.
- Frenkiel, Emilie et Wang Simeng (dir.). 2017. « Participer dans le monde chinois : une jeunesse connectée. » *Revue Participations*. 17 (1): 35-58.

Week 11: Media and New Technologies in an Authoritarian Context – Internet as a democratic leverage for social movements or an authoritarian tool to control a population?
 December 7th

Concepts

Propaganda; Resistance; Artificial Intelligence; China 2025 ; Media and Social Media

Required Reading

- 1/ Guo, Yangbin and Neysun Mahboubi. 2018. “Ep. 7: Internet Culture and Politics in China.” Podcast *Upenn Center for the Study of Contemporary China*
<https://cscs.sas.upenn.edu/podcasts/2018/10/09/ep-7-internet-culture-and-politics-china-guobin-yang> (1h19)
- 2/ King, Gary, & Jennifer Pan, Margaret Roberts. 2013. “How Censorship in China Allows Government Criticism but Silences Collective Expression.” *American Political Science Review* 107 (2):326-343. (17 pages)
- 3/ Arsène, Séverine. 2017. « L’opinion publique en ligne et la mise en ordre du régime chinois. » *Participations* 17 (1): 35-58. (23 pages)

Further Reading

- Gamson W., 1992, *Talking Politics*, Cambridge, Cambridge University Press.
- Repnikova, Maria. 2017. *Media Politics in China: Improvising Power under Authoritarianism*. Cambridge
- Zhou Yongming. 2006. *Historicizing online politics, telegraphy, the Internet and political participation in China*. Stanford: Stanford University Press.
- Hong, Junhao. 2011. "From the World's Largest Propaganda Machine to a Multipurposed Global News Agency: Factors in and Implications of Xinhua's Transformation Since 1978." *Political Communication* 28 (3):377-393.
- Shambaugh, David. 2007. "China's Propaganda System: Institutions, Processes and Efficacy." *The China Journal* 57: 25-58.
- King, Gary, Jennifer Pan, and Margaret E. Roberts. 2017. "How the Chinese Government Fabricates Social Media Posts for Strategic Distraction, not Engaged Argument." *American Political Science Review* 111 (3): 484-501.
- Lorentzen P. L. 2014. "China's strategic censorship." *American Journal of Political Science* 58 (2): 402-414.
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- Yang Guobin. 2011. *The Power of the Internet in China. Citizen Activism Online*. Columbia University Press.
- He, Baogang et Warren, Mark. 2011. "Authoritarian Deliberation: The Deliberative Turn in Chinese Political Development." *Perspectives on Politics* 9(2): 269-289.
- Guo Wenjing. 2015. *Internet entre État-parti et société civile en Chine*. Paris. l'Harmattan
- Roberts, Margaret E. 2018. *Censored. Distraction and diversion inside China's Great Firewall*. Princeton, NJ: Princeton University Press.
- Lei Ya-Wen. 2018. *The Contentious Public Sphere. Law, Media, and Authoritarian Rule in China*. Princeton, NJ: Princeton University Press.
- Stockmann, Daniela and Mary E. Gallagher. 2011. "Remote Control: How the Media Sustains Authoritarian Rule in China." *Comparative Political Studies* 44 (4): 436-467.

Week 12: Conclusion – Is China an exportable model? Is China a developed country? Has there been a shift with Xi Jinping in power?
December 14th

Themes

Chinese studies; Xi Jinping Era

Required Reading

- 1/ Cabestan, Jean-Pierre. 2017. "Après le XIXe Congrès: comment faire face à la Chine de Xi Jinping?" » *Monde Chinois* 50 (2) : 27-37.
- 2/ Lei Si. 2016. "A Thousand Yes-Men Cannot Equal One Honest Advisor". *China File* (~2 pages)
- 3/ Kuo, Lily. 2020. "“He killed a party and a country”: a Chinese insider hits out at Xi Jinping." *The Guardian*. 18 August.
- 4/ Sinica Podcast : "What It Takes to Be a Good China-Watcher", May 12, 2017

Further Reading

Deng, Jinting & Liu, Pinxin. 2017. "Consultative Authoritarianism: The Drafting of China's

Internet Security Law and E-Commerce Law.” *Journal of Contemporary China*, 26 (107):679-695.

Ma Xiao. 2015. “Term Limits and Authoritarian Power Sharing: Theory and Evidence from China.” *Journal of East Asian Studies*. Forthcoming